

Decision Maker: Standing Advisory Council on Religious Education

Date: 12th March 2014

Decision Type: Non-Urgent

Title: SACRE DEVELOPMENT PLAN AND BUDGET

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Chief Officer: Terry Parkin, Executive Director: Education, Care and Health Services

Ward: N/A

1. Reason for Report

1.1 To present a revised draft development plan for the next financial year

2. RECOMMENDATION

2.1 To discuss this document and the budget presented by an officer of the Council

3. COMMENTARY

3.1 Attached is the revised draft development plan for SACRE in the next financial year.

3.2 At the meeting there will be a discussion with an officer from Bromley Council on the budget and arrangements for Bromley SACRE in the next financial year.

3.3 The law still states that a local authority has to support a SACRE committee as was discussed at the November meeting. Bromley Council's budget considerations mean that the number of RE Consultant days will probably be cut from 35 to 20 per year and the attached revised draft development plan for 2014-15 reflects this.

**Revised SACRE DEVELOPMENT PLAN – April 2014 – March 2015. All the objectives are connected to the statutory duties of a SACRE.
Annual Financial Year allocation of Adviser Days –20**

Objective	Action	Responsibility	Date	Costs	Success criteria
<p>Evaluate SACRE work and establish priorities</p> <p>To prepare agenda, respond to any action from previous meetings and plan ongoing programme for SACRE committee meetings.</p> <p>Preparation of continuation of training for SACRE members (particularly on the New Syllabus)</p>	<p>Continuous self evaluation process using the NASACRE self evaluation document</p> <p>Arrange and attend 3 pre agenda meetings per year</p> <p>Write papers and reports for the meeting to LA timetable</p> <p>RE Consultant to prepare for and deliver training during termly meetings.</p>	<p>RE Consultant</p> <p>All SACRE members to discuss.</p> <p>Clerk, Chairman, RE consultant</p> <p>RE Consultant</p> <p>RE Consultant and Committee members</p>	<p>Annual update of self evaluation (Adviser) Summer review reported to SACRE (Adviser) (Include in the Annual Report – Autumn 2012)</p> <p>Termly meetings</p> <p>Including SACRE meetings – 6 days</p> <p>At SACRE meetings</p>	<p>RE Consultant 6 Days</p>	<p>Identify further areas for development towards an advanced SACRE – to be incorporated as appropriate into future development plans. Results to be incorporated into the annual report.</p> <p>Effective meetings with Action points carried out by Members between meetings.</p> <p>Members have a working knowledge of the new syllabus and an understanding of the responsibilities of SACRE</p>
<p>SACRE consider reports and initiatives from NASACRE</p> <p>Monitor National RE reports from OfSTED or DFE Ensure schools are aware of the statutory nature of RE</p>	<p>Consider relevant material from National SACRE Conference and NASACRE AGM</p> <p>Request LA to write to schools on statutory nature of RE . Send nasacre leaflet customised for Bromley SACRE</p>	<p>RE Consultant/ Chairman and nominated rep</p> <p>School Improvement Service: head of Learning</p>	<p>Following NASACRE meetings -summer term</p> <p>Termly summary of any relevant Ofsted outcomes to SACRE</p>	<p>Cost of one annual conferences and travel 1days adviser time</p> <p>NASACRE conference costs annually</p> <p>Included in meeting time</p>	<p>Discussion and actions taken on the future of RE and CW Attend the NASACRE annual conferences and report back Adviser and interested members attendance and discussions held in summer term All schools following the New Agreed Syllabus 2013 in use in schools by April 2015</p>
<p>To report annually on the work of SACRE.</p>	<p>Collect information on exam data and SACRE work RE Consultant to write an</p>	<p>RE Consultant to write, Chairman to read, Clerk to circulate.</p>	<p>Deadline end December 2014</p>	<p>RE Consultant time 3 days</p>	<p>Completed on time and copies provided for SACRE members,</p>

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Objective	Action	Responsibility	Date	Costs	Success criteria
	annual report by December on the previous academic year.				Director, Assistant Director, CYP portfolio holder, libraries, schools and their governing bodies. NASACRE and the secretary of State for Education
To monitor standards of RE and CW in Bromley Schools.	<ol style="list-style-type: none"> Attend school visits and consider reports Look at alternative ways to monitor standards Provide data for members on RE examination results in Secondary Schools. 	<p>RE Consultant-All SACRE members at least one per year</p> <p>Data team at Civic Centre RE Adviser</p>	<p>Up to 6 school visits each year (2 per term)</p> <p>Part of annual report. Discuss at Spring meeting</p>	<p>RE Consultant – 6 half day visits and 6 half day report writing (6 days) to enable SACRE to monitor standards</p> <p>Part of the Annual report writing time-see above</p>	<p>Meaningful visits or discussion completed and reports discussed at SACRE meetings.</p> <p>Data provided, with analysis for Spring meeting</p>
Annual Event	SACRE committee to decide on topic of event- possibly a 'question time' for pupils	RE Consultant- and members of SACRE committee	Summer 2014	1 days Consultant Time plus time of members of SACRE + Venue Costs	Event which highlights work of SACRE to consumers
To update Fronter with resources for the new syllabus. To reply to queries from schools regarding the new syllabus and general support	Upload resources onto the Fronter system. Replying to telephone and email requests for resources and advice.	RE Consultant	After initial intensive work during Spring 2013 as required	3 days annually	RE Coordinators able to access resources and implement the new syllabus and supported.
NOT PART OF SACRE BUDGET				All Payment from CPD budget NOT from SACRE budget	
To lead an RE Coordinators network meeting termly	Arrange dates for 3 meetings. Plan information/activities and present to meeting	RE Consultant	Termly		
To lead training of RE on teaching the new syllabus		RE Consultant	June 12 th 2014	3 days including meetings	RE coordinators kept up to date with teaching and learning strategies and have an understanding of the new syllabus